

Baringa News

Baringa acknowledges the traditional custodians of country throughout Australia and their connections to sky, land, sea and community. We pay our respects to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

Our school is located on Gunaikurnai land.



Newsletter No 4 23.3.2023



Athletics Day



Tomorrow Friday 24th March is our School Athletics Day !!!

Students who catch school buses will be taken directly to Joe Carmody Track in Newborough in the morning, then depart for home directly from the track in the afternoon.

For students that who do not catch buses, families and carers will need to transport their children to and from the Athletics track.

Lower primary families - We request parents and carers of lower primary students attend to support their child, then take them home at 1pm after the sausage sizzle lunch.

We have found in the past that a full day of athletics is too much for our youngest students, and appreciate your support to ensure this day is positive and successful for all students.

We invite all parents and carers to come along to support their children and cheer everyone on.

Cross your fingers for a lovely sunny day!!!



Up Coming Events

Friday 24th March Whole school Athletics Day.

Thursday 6th April Last Day of Term 1 1.45pm finish .

Contact us : PO Box 380, Staff St Moe 3825

Email: baringa.ss@education.vic.gov.au

Ph. 51271744

TXT School Absence 0407880630



Be Safe



Be Respectful



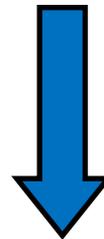
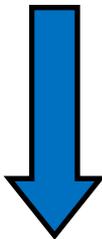
Be a Learner



Curriculum Framework Policy

The Curriculum Framework Policy outlines who is responsible for delivering high quality learning programs within our school. This policy details the guidelines and planning that supports our staff to deliver at least 25 hours of learning time each week. You can view our Curriculum Framework Policy and our other policies on our website, by visiting <https://www.baringass.vic.edu.au/policies>.

If you have any questions regarding this policy, or any of our other policies, please contact our office on 51271744



The screenshot shows a website navigation menu with the following elements:

- Navigation buttons: HOME, ABOUT, PARENT INFORMATION, CURRICULUM, SUPPORT.
- Section header: SCHOOL POLICIES.
- Dropdown menu items (under CURRICULUM): NEWSLETTER, ENROLMENT INFORMATION, POSITIVE BEHAVIOUR SUPPORT, TRANSITION & FUTURE PLANNING, POLICIES, SCHOOL PROCEDURES, CANTEEN ORDER FORM.
- Image: A circular photo of two students.
- Footer: A purple icon and the text [ABORIGINAL LEARNING, WELLBEING AND SAFETY ACTION PLAN](#).

P6

Nutrition

P6 have had a busy start to the term, getting to know the routines and transitions of the classroom. We have been learning about healthy and unhealthy foods. Students enjoyed making fruit kebabs where we got to taste lots of different fruits.... Yummy!



M6

Social Skills

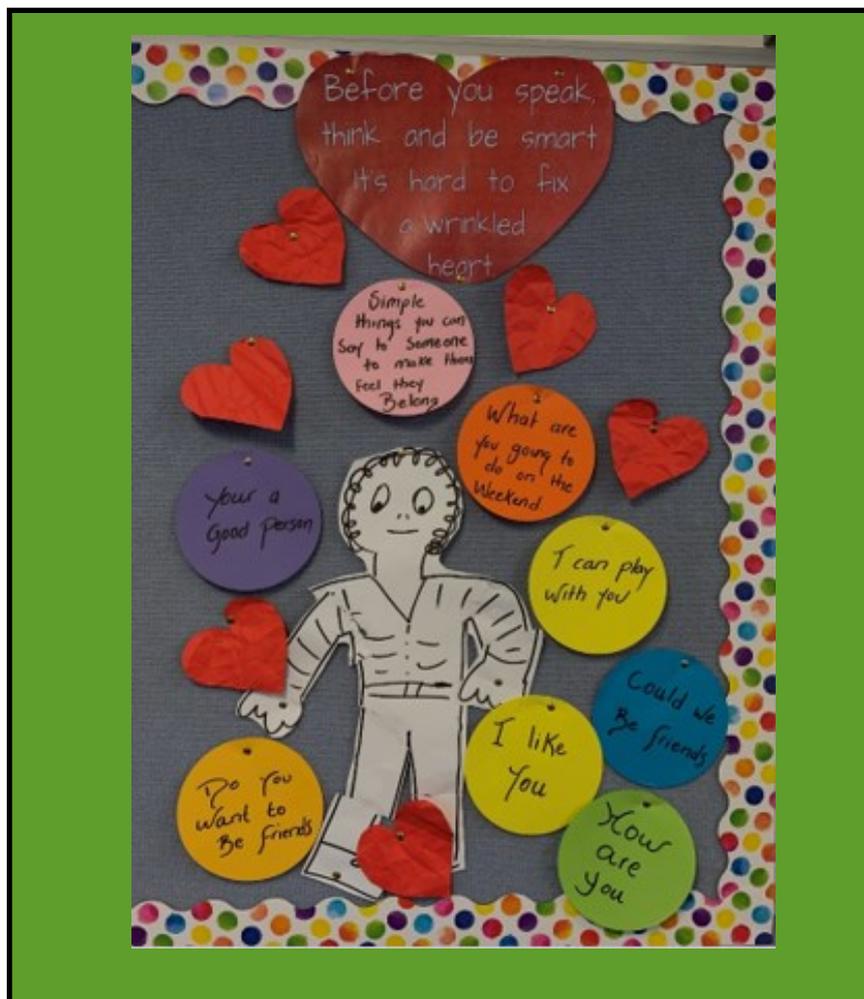
During a Social Skills lesson earlier this term, students in M6 were asked to imagine that Elvis (a paper cut out) is a new student in our classroom and that he hasn't formed any friendships yet. When he comes to our class the atmosphere is very unwelcoming.

The students were invited to say something unkind to Elvis, (e.g., 'We don't want you here' or 'We don't like your clothes/hair' etc.) and rip a piece of his body off as they said something. After everyone had a chance to say something mean to Elvis, it was time to start taping him back together. Students were then invited to come up and use tape to reattach their piece of Elvis's body in its proper place. As each piece was reconnected, the students apologised to Elvis for the mean things they said.

When the torn body is fully repaired, no matter how hard the students tried to piece Elvis back together, he did not look the same as when students first met him.

Through this activity the students understood, although some of the damage has been repaired, Elvis will never be exactly the same. His feelings were hurt, and the scars remain. Chances are those scars will never go away.

We hung Elvis on a wall as a reminder of the power words have to hurt. Elvis's presence in the room reminds students how important it is to be kind.



M5

Language fun with Bronte



Students in M5 have been having great fun playing language games with Bronte on Wednesday afternoons. This week we played a game where students worked in pairs, one student giving instructions on how to draw a picture and the other student drawing the same picture. It required lots of thinking about all of the details in the picture and how to describe them so the playing partner could draw the same picture on their piece of paper.





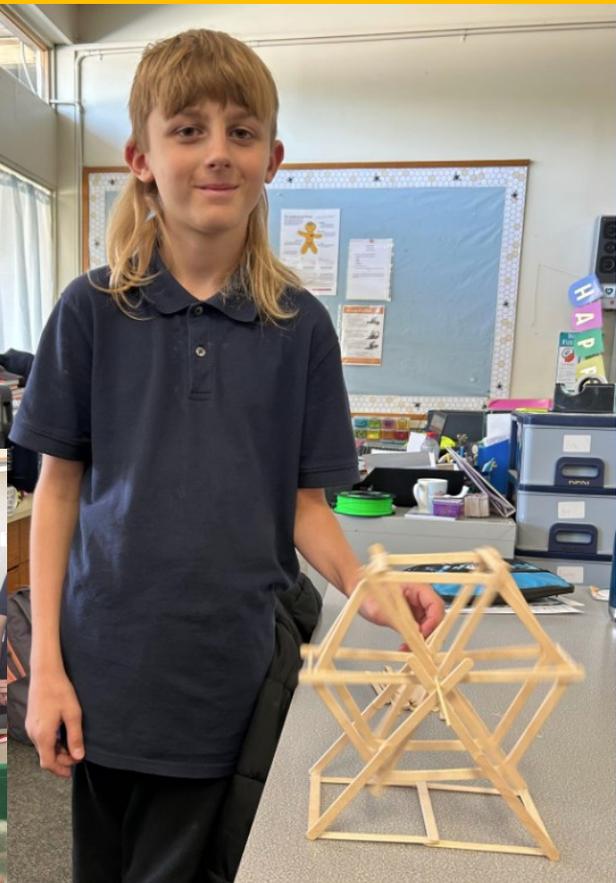
SCIENCE



This term in Science S6 students have been conducting different experiments and completing different STEM projects. Students had lots of fun challenging themselves to design and built mini Ferris-wheels and made square bubbles.



Science
& Fun





Classroom Learning

Great Start!

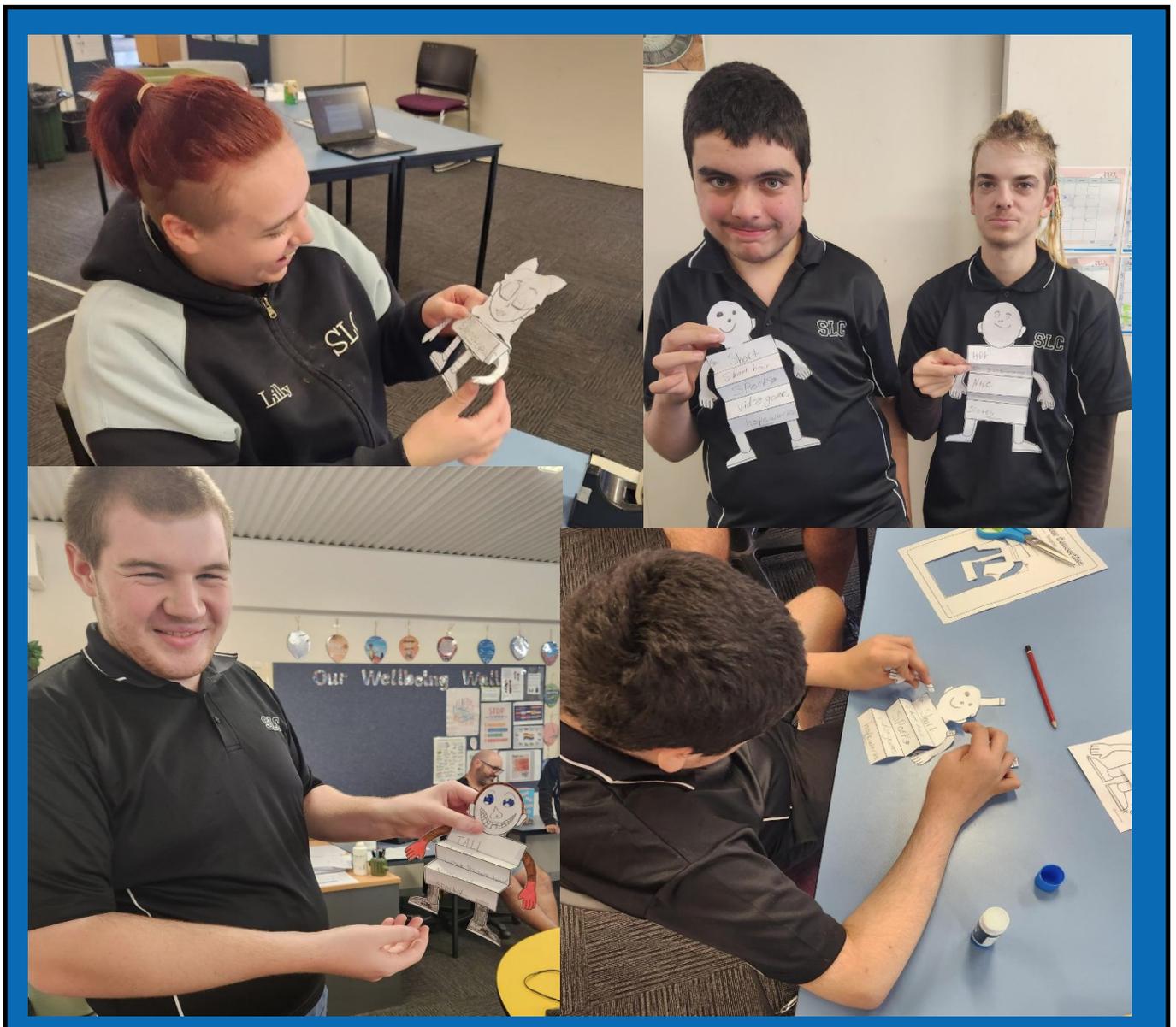
The students of S8 have had a successful start to the year settling into routines and learning activities quickly. In Numeracy we have been estimating answers through rounding numbers to the nearest ten, hundred or thousand and are now moving onto fractions. The class is really engaged with the InitialLit program and are becoming confident in changing the vowel sound when they recognise the bossy e. In science we are discovering that different materials have different properties which make them useful for different things. During Social skills we have focused on appreciating diversity and being considerate of those around us. Overall, Colin and I are very pleased of how well all the students have been getting along and working.



SLC 3

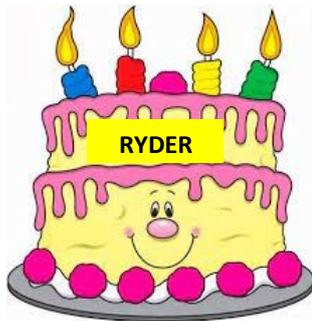
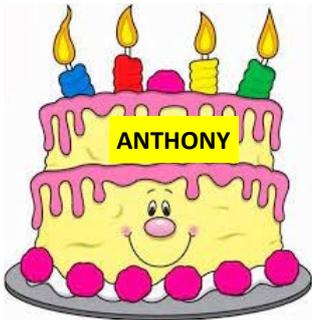
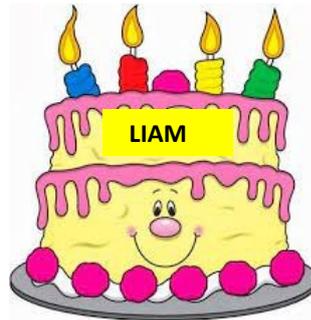
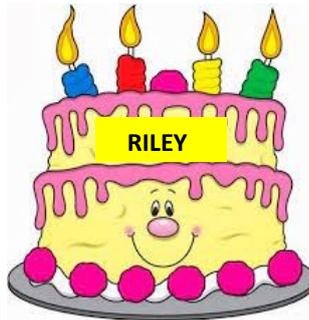
Literacy

SLC3 have been learning about different parts of a sentence and have been looking at adjectives. Lillian said "I like that adjectives help me improve my writing skills and help increase the describing words in the stories I make". In this lesson, students used adjectives to describe themselves and create a little concertina character.





★ HAPPY ★ BIRTHDAY!





SCHOOL HOLIDAY FUN

PROGRAMS 10AM TO 2PM



**TUESDAY 11TH APRIL
EASTER EGG HUNT AND ACTIVITIES AT THE RANCH**

**WEDNESDAY 12TH APRIL
LITTLE FARMERS -
LEARN HOW TO CARE FOR OUR FARM YARD FRIENDS
BUGGY RIDES
VEGETABLE PLANTING**

**MONDAY 18TH APRIL
CANDLE MAKING AND DESIGNER CAPS
CHOOSE YOUR FAVOURITE SCENT TO MAKE YOUR
OWN CANDLE
CREATE YOUR VERY OWN LABEL / PICTURE TO
DESIGN YOUR OWN CAP**

**TUESDAY 19TH APRIL (OVERNIGHT CAMP OUT)
2PM TUESDAY 19TH TO 2PM WEDNESDAY 20TH
BRING YOUR PJ'S AS IT'S A SLUMBER PARTY UNDER
THE STARS
CAMPING, ACTIVITIES, BUSH COOKING, MOVIES
AND POPCORN.**

Bookings Essential

Email - info@gippslandsupportservices.com.au

Phone - 0401 813 277

School Attendance



School's important for every student, everyday!

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...	Which means the best your child might perform is...
1 Day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equals to finishing in Year 11
1 Day per week	40 Days per year	8 weeks per year	Over 2.5 years	Equals to finishing in Year 10
2 Days per week	80 Days per year	16 weeks per year	Over 5 years	Equals to finishing in Year 7
3 Days per week	120 Days per year	24 weeks per year	Over 8 years	Equals to finishing in Grade 4

Ways to help your child improve their attendance:

- Where possible, book non-urgent dentist and other medical appointments for after school or during the school holidays.
- Arrange for hair cuts, shopping, and visiting friends and family to happen on the weekends or during the school holidays.
- Send your child to school on their birthday. We love celebrating birthdays at school with our friends.
- If your uniform is dirty, come to school in casual clothes and we'll arrange for uniform items to be provided for the day.
- If your child's friend is going to be away from school for the day, your child still needs to come to school.
- Let us know straight away if your child is worried about attending so we can help support you and them so they can return to school.

Baringa School Easter Raffle



To celebrate Easter, Baringa School will be running an Easter Raffle, all students have been given a book of tickets to sell, there will be several hampers to be won !!!!!
 If any families would like to donate to our Easter hampers we would appreciate your donations .
 The Easter Raffle will be drawn at the end of Term 1 on Tuesday 4th April.

talk about it...

FREE ONLINE & PHONE



kids helpline

<https://kidshelpline.com.au/teens>
1800 55 1800



kidshelpline.com.au/niggles



<https://headspace.org.au>
Create an account to chat



lifeline.org.au
13 11 14
TEXT to chat: 0477 13 11 14



<https://www.switchboard.org.au/rainbow-door>
TEXT to chat: 0480 017 246 (10am-5pm)
CALL to chat: 1800 729 367 (10am-5pm)

switchboard

WALK IN - FREE



Latrobe Youth Space
497B Princes Drive Morwell

- After school programs
- Counselling
- Support accessing other services



Corner of George St &
Hazelwood Rd Morwell
Ph: (03)5136 8300

EMERGENCY SUPPORT

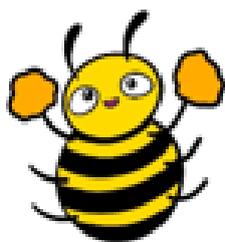


000
Police, Ambulance or
Fire depending on the
type of danger



LRH Mental Health Triage service (24 hr)
1300 363 322

(There are many more support services available, if you'd like help please speak to our Wellbeing team at Baringa!)



The Buzz Around Baringa

Baringa is a Positive Behaviour Support School – we often call it PBIS (or positive behaviour intervention and support).

Positive Behaviour Support is a plan for Baringa to:

- Be a positive place to learn
- Teach students how to behave at school
- Tell students when they are doing the right thing
- Help students when they make mistakes

At Baringa, we expect our students to **Be Safe, Respectful Learners**.

Our expectations are:

Be Safe – We are safe when we take care of ourselves, other people and our school grounds and equipment.

Be Respectful – We are respectful when we act in a way that shows we care about how our behaviour may impact others.

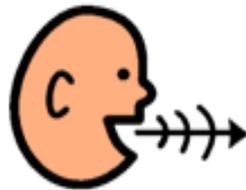
Be A Learner – We are learners when we try our best to learn new things, ask for help, and let others learn.

A school-wide matrix of expected behaviours has been created that lists the behaviours we expect to see at school.

	Always, Everywhere	Inside	Outside	Toilets	Buses	Community	Technology
Be Safe	Show I am listening Follow instructions Keep hands, feet and objects to myself	Walk inside Have permission to leave the classroom	Use equipment in the right way Stay in my area	Wash my hands with soap and water	Wear my seatbelt Stay in my seat	Follow the road rules Be on time	Keep my personal information to myself Tell an adult if there is a problem
Be Respectful	Use Right Words, Right Place Walk away from trouble Look after people, property and equipment Be honest	Use an inside voice Let others learn	Go straight to class when the music starts Be a good sport	Keep the toilets clean One toilet - One person	Keep the bus clean Use a quiet voice	Be aware of what is around me	Hand in my device in the morning Treat others online how I would like to be treated
Be a Learner	Ask for help Let others have their space Wear my uniform	Have a go at classroom activities Keep trying	Take turns Support and encourage others	Tell teachers if there is a problem in the toilets	Line up quietly Wait my turn	Ask questions Learn new things	Use technology for learning Wear headphones

Speech Pathology

Supporting your Child's Speech



If your child has trouble saying certain speech sounds, here are some quick ideas of ways you can support them at home:

- **Model how your child can say a sound they are having trouble with:**

e.g. Child: "Where is the wadder?"

Adult: Where is your ladder? I can't see it either!"

- **Model how your child can repair a sound they are having trouble with to support them to problem solve themselves.**

e.g.

Adult: "It's free dollars. Oh, I need to fix that up, I'll try again. It's three dollars"

Student: "I want a wed balloon"

Adult: "You need to fix up a word"

Student: "I want a red balloon"

- **Tell your child when you have not understood what they have said and give specific feedback** e.g. "that was a bit fast, can you say that again?"
- **Use hand cues with speech sounds, like Cued Articulation, to facilitate your child's knowledge of how to produce the sounds. There are videos on YouTube.**

Please feel free to reach out to us for more information and of course discuss any concerns you have with your child's private speech pathologist.



At Baringa we place a high importance on safety! This term in the wellbeing department we have been focusing on safety in and around school buses.

All students have been participating in age-appropriate instruction to provide them with the skills and knowledge needed to be successful and safe when travelling to and from school on the bus. We have been working on why we wear seatbelts and how to put them on, appropriate volume of voice when on a bus, keeping our hands and feet down. We have also been working on how to exit the bus and cross the road safely amongst other things.

In accordance with bus safety guidelines, we have been instructing students who have gotten off the bus in the afternoons to wait at the stop for a few seconds until the bus has driven away. This is to ensure that students have a clear line of sight in both directions before they cross the road. We are requesting that parents who collect their children from the bus stop also model and reinforce waiting for the bus to depart before they leave the stop.

Bus and road traffic safety are very important areas of learning for all students and will be of benefit to them as they get more independence within the community, accordingly it would be great if parents/carers could reinforce this message whilst the children are in out of school environments.

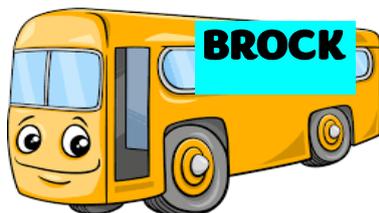
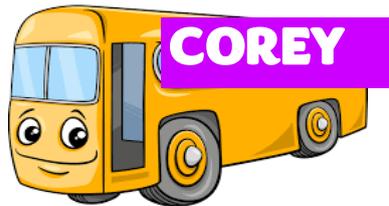
Thankyou

Wellbeing team





Bus Awards



BARINGA CANTEEN ORDER FORM 2023

NAME: _____

ROOM: _____

ITEM	PRICE	QUANTITY	SUB TOTAL
CHICKEN NUGGETS (3 per serve) <input type="checkbox"/> Tomato Sauce <input type="checkbox"/> No Sauce <input type="checkbox"/> BBQ Sauce 	\$2.00		\$
PIE (1 per serve) <input type="checkbox"/> Tomato Sauce <input type="checkbox"/> No Sauce <input type="checkbox"/> BBQ Sauce 	\$3.50		\$
SAUSAGE ROLL (1 per serve) <input type="checkbox"/> Tomato Sauce <input type="checkbox"/> No Sauce <input type="checkbox"/> BBQ Sauce 	\$3.50		\$
STEAMED DIM SIMS (2 per serve) <input type="checkbox"/> Soy Sauce <input type="checkbox"/> Tomato Sauce <input type="checkbox"/> BBQ Sauce <input type="checkbox"/> No Sauce 	\$2.50		\$
<input type="checkbox"/> NACHOS (SALSA AND CHEESE) <input type="checkbox"/> Sour Cream <input type="checkbox"/> Cheese <input type="checkbox"/> Salsa	\$4.00		\$
SNACKS			
TWO FRUITS	\$1.50		\$
POPCORN	\$1.00		\$
DRINKS			
BOTTLED WATER	\$2.00		\$
CHOCOLATE MILK	\$2.50		\$
STRAWBERRY MILK	\$2.50		\$
APPLE JUICE PRIMA	\$2.00		\$
ORANGE JUICE PRIMA	\$2.00		\$

Canteen is available on Fridays

TOTAL COST	\$
AMOUNT ENCLOSED	\$
CHANGE GIVEN	\$

