



BARINGA SCHOOL NEWSLETTER

No.: 8 | 02/06/2025

Baringa School acknowledges the traditional custodians of country throughout Australia and their connections to sky, land, sea and community. We pay our respects to their elders past and present and extend that to all Aboriginal and Torres Strait Islander peoples today.
Our school is located on Gunaikurnai land.



Upcoming Events

June

4th

World Environment Day

9th

Kings Birthday
(Public Holiday)

“ This week students at Baringa School have been learning about National Sorry Day and National Reconciliation Week. In acknowledging these key dates our students have learned about Aboriginal and Torres Strait Islander histories, cultures, and achievements. We celebrated the beginning of National Reconciliation Week by asking our school community to wear the colours represented on the Aboriginal Flag. Some of our students were also fortunate enough to attend an Academy Workshop with Indigenous artist Montana McStay. The students who attended thoroughly enjoyed the experience and created some beautiful pieces of art.

As we are mid-way through term 2, we wanted to remind our families that classroom teachers will be conducting Student Support Group meetings and will be in touch to book in a time to complete this with you. In term 2, you can opt for a meeting that takes place over the phone but can still request an onsite meeting if this is your preferred option. The Student Support Group meeting is an opportunity to plan for and support the educational, health, social, cultural, and emotional needs of your child as a diverse learner and we look forward to chatting with you.



Terri Clark
Assistant Principal

Finally, a reminder to our families that the parent portal is open and you are now able to log student absences. If you have any questions or need support accessing the portal please contact the office.

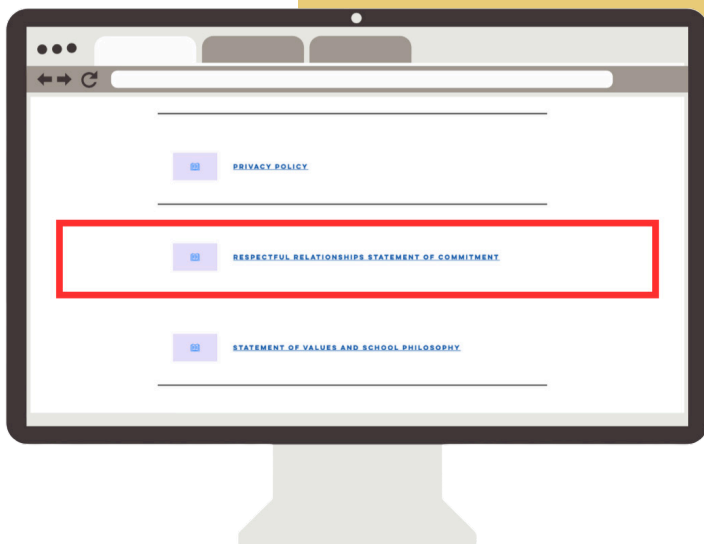


School Policy

Anaphylaxis Policy

This week we would like our families to read our Anaphylaxis Policy

The policy explains to Baringa School parents, carers, staff and students the processes and procedures in place to support students diagnosed as being at risk of suffering from anaphylaxis. This policy also ensures that Baringa School is compliant with Ministerial Order 706 and the Department's guidelines for anaphylaxis management.



The policy can be found on the schools website <https://www.baringass.vic.edu.au/policies> or alternatively you can ask for a hard copy at the school office.

Every School Day Counts!



If your child is absent from school, please remember to let us know why. Please call the Baringa office on (03) 5127 1744 or send an SMS to 0407 880 630 explaining why your child will be absent and how long you expect them to be away.

Our Commitment to Child Safety

Baringa School is committed to providing an environment where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, International students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+. Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and reporting any issues or concerns about a child's safety.

We are committed to making decisions that support our young people.

We want to encourage everyone to read our Child Safety Policy, Child Safety Code of Conduct and Child Safety Responding and Reporting Policy found on our website at <https://www.baringass.vic.edu.au/policies>. If you have any questions about the policies or suggestions for improvement, please contact the school on 51271744. We welcome your feedback.



Classroom Updates!



P3



Allie
Teacher

“

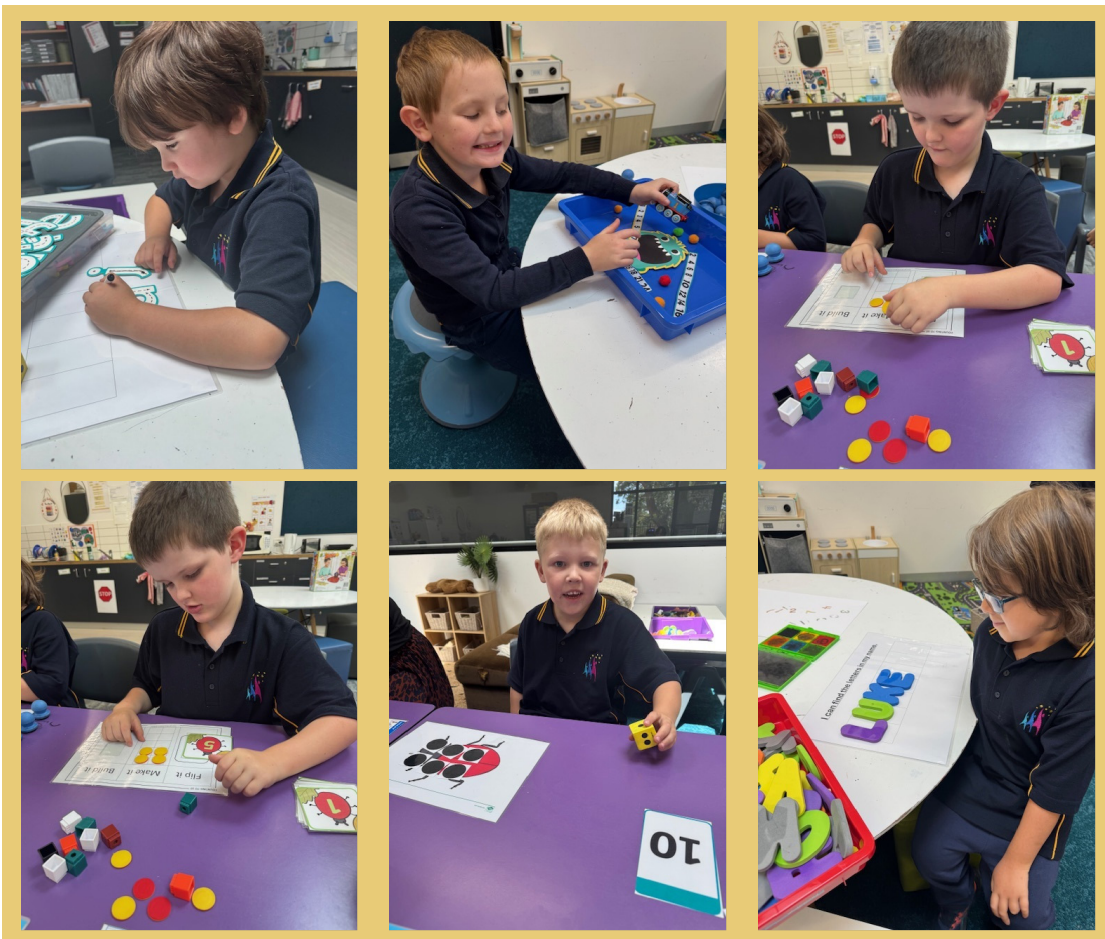
In P3 we have had a fantastic week of learning in our classroom! Here's a quick look at what we've been exploring:

Students have been working on learning the letters of the alphabet. This week, we focused on letters and the sounds they make. It's great to see their confidence growing!

In math, we continued learning about number and counting to 20. The children enjoyed hands-on activities that made abstract concepts easier to understand.

We've been diving into our health unit learning about personal safety and hygiene. Students are asking great questions and can recognise their safe people at home and in the community. We even practised brushing our teeth and making sure we wash our hands before we eat!

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Classroom Updates!

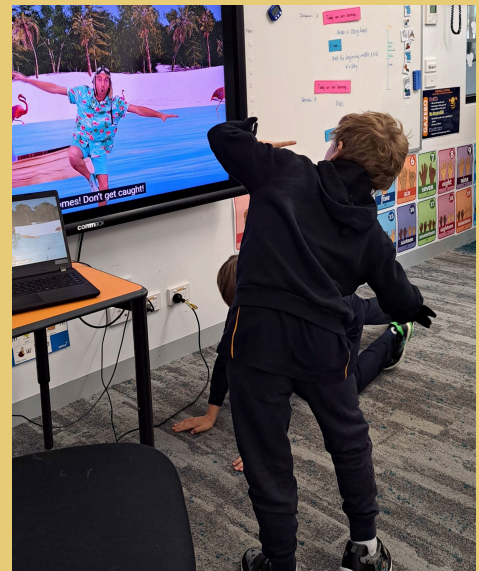
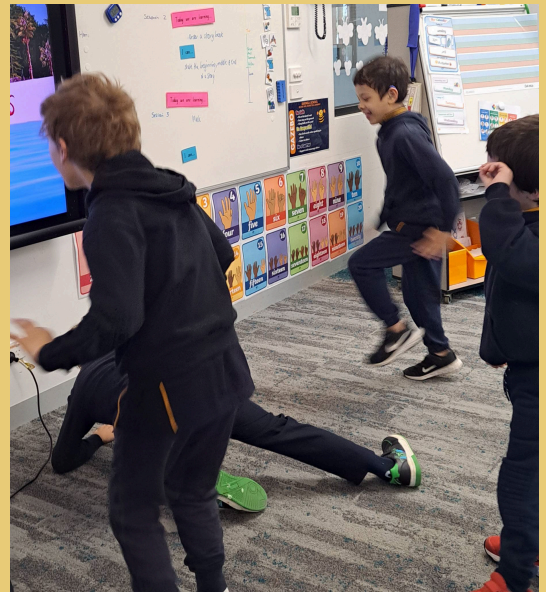


P4



Carol
Teacher

“ P4 have been working hard on their academic work, along with enjoying some exercise to keep our minds and bodies active, helping us to get ready to learn. We also enjoyed learning about eating healthy when Harold the giraffe came for a visit. ”





Classroom Updates!



M1



Vanessa
Teacher

“ Students in M1 have been learning about the weather. This week we used shaving foam, and coloured water to create our own clouds. When the students dropped coloured water onto their clouds, the clouds became heavy, and the coloured water became ‘rain’. The students said, “The cloud got too heavy and couldn’t hold any more water, so it rained”. ”





Classroom Updates!



M2



MJ
Teacher

“ This week, M2 learned about National Sorry Day and the history of the Stolen Generations. We had thoughtful discussions about the importance of saying sorry and showing respect to Aboriginal and Torres Strait Islander peoples. As part of our learning, students created reflective artwork featuring the native hibiscus flower, a symbol of remembrance and healing. ”





Healthy Harold

“ P1 would like to thank Steph and Harold for coming to Baringa to teach us about how to be safe, happy and inclusive friends. We loved learning about how to help others, and how to ask for help when we need it too! It was so much fun being able to hang out with Harold and give him lots of lovely hugs. Harold and Steph are great friends! ”





Art Excursion

On Tuesday 27th May seven students were fortunate to attend an Academy Workshop with Indigenous artist Montana McStay from Inala Art at the Academy Moe Regional Centre. Students created individual pieces of artwork on a small square canvas that will be put on display around the Academy Moe Regional Centre. Everyone who attended completed beautiful designs and should all be extremely proud of their finished artwork.

Thoughts from the students that attended.

Jarryd – Today we did art that was a part of Indigenous art. We used lots of colours and symbols. Everyone loved it. Our art turned out great. Montanna helped us with the words and what they mean.

Paige – We got to paint; I painted a sunset with an emu and a kangaroo. I did some Aboriginal symbols, and we got to eat some food that they prepared for us. I liked today and would like to do it again.

Daniel – We did an art session today about the Aboriginals. We painted on canvas and dried it with a hair blower. Then we used Posca pens to make our design. We had fruit to eat. Today was good.

Nakarlah – I did some Aboriginal painting. Mum and Dad came to watch me. I had fun.

Lea – A group of us did some Aboriginal stuff. First, we painted our canvas and then we drew on it with Posca pens. I did animals and Indigenous symbols. I give today two thumbs up.

Tahlia – We did painting with Montana. I liked how she introduced and talked about the Indigenous culture. We were doing Aboriginal painting, and I did lots of dots and lines. It was fantastic.

Aaliyah – I loved drawing my koala and had a really fun time.



Celebrating our Indigenous People at Baringa School

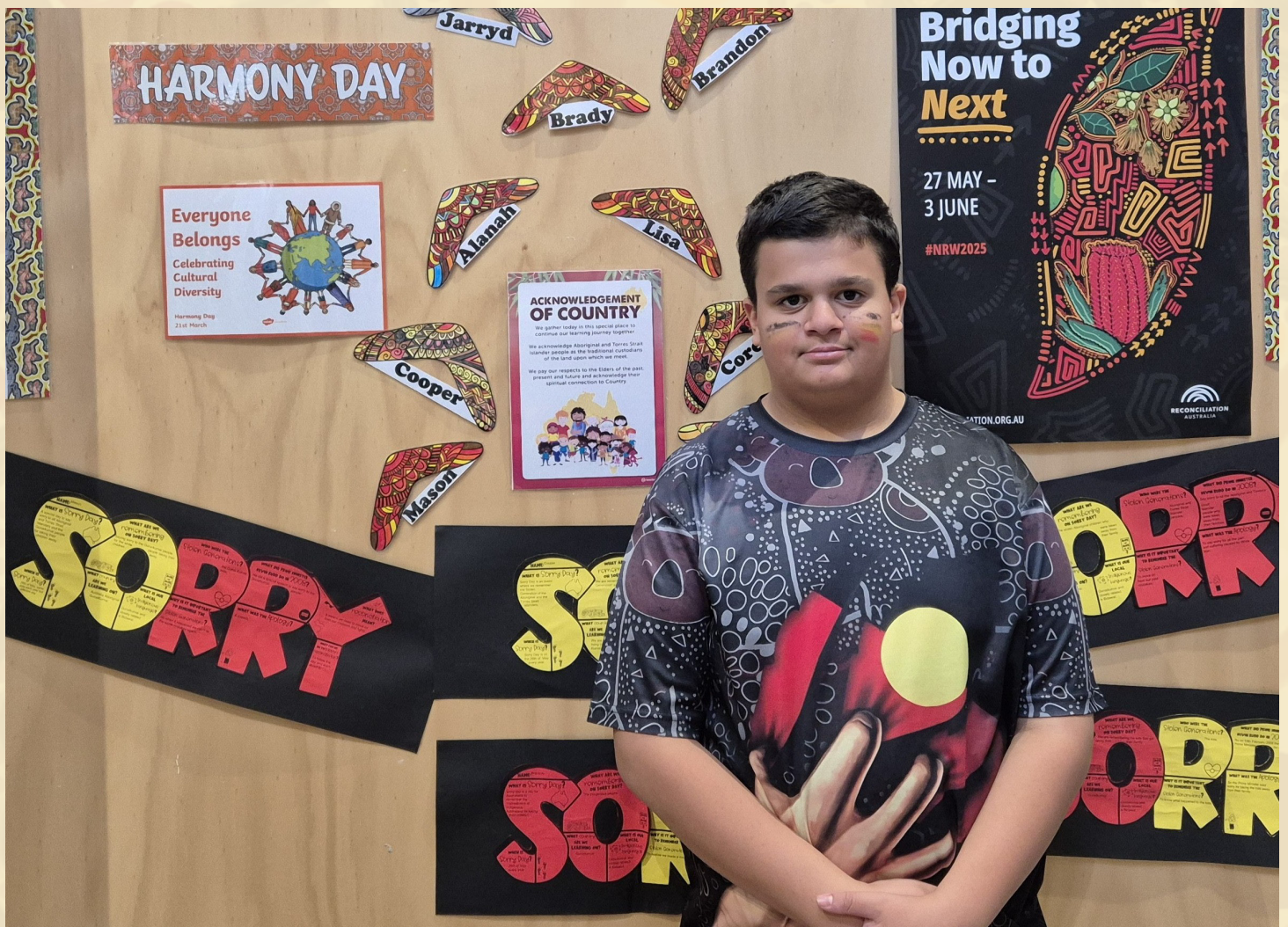
Jarryd M

This is the 2nd year for Jarryd at Baringa School, and he is currently in the secondary unit.

“

My name is Jarryd M and I am an Aboriginal person who likes to learn about my culture. My Nan has taught me about our culture and how it was for her growing up. I would like for my Dad to talk about what it was like for him growing up too. This week at school we have been taught about National Sorry Day and Reconciliation Week.

”



Aussie of the Month

The Aussie of the Month award is presented to students who are recognised for their Australian values like fair go, mateship, respect and inclusion. Three students are nominated from each section and are voted by their teachers and peers. Congratulations to the following students who have displayed these values.



Axel P
P3



Broyden Z
M1

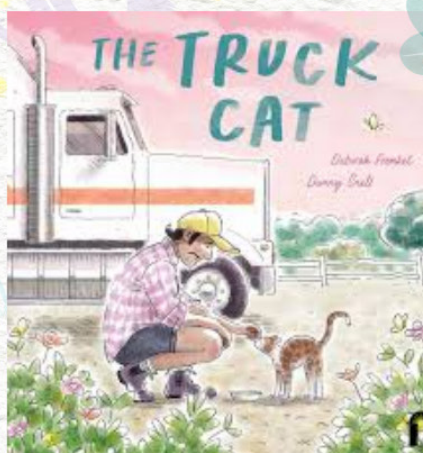


Alannah S
S4



Rhylan M
SLC2

National Simultaneous Storytime



Students & Staff from Upper Primary visited the Moe Library on Wednesday 21st May for National Simultaneous Storytime. Students participated in listening to the librarian, Tara read the story "The Truck Cat". Students also completed some fun activities and got to explore the library!

Baringa School Parent Portal

We are excited to announce that the parent portal is now live! Thanks to everyone who has already registered.

Parents will be able to add absences, keep up to date with news and all upcoming events. Families have already been using the app and have reported that they are finding the app is user friendly.

Last week we sent home letters to families who had not yet created an account, the letter explained how to access the portal.

If you still need to create an account, the steps are below-

Log on to the Internet and register to access to our Parent Portal at:

<https://baringass.sentral.com.au/auth/portal>

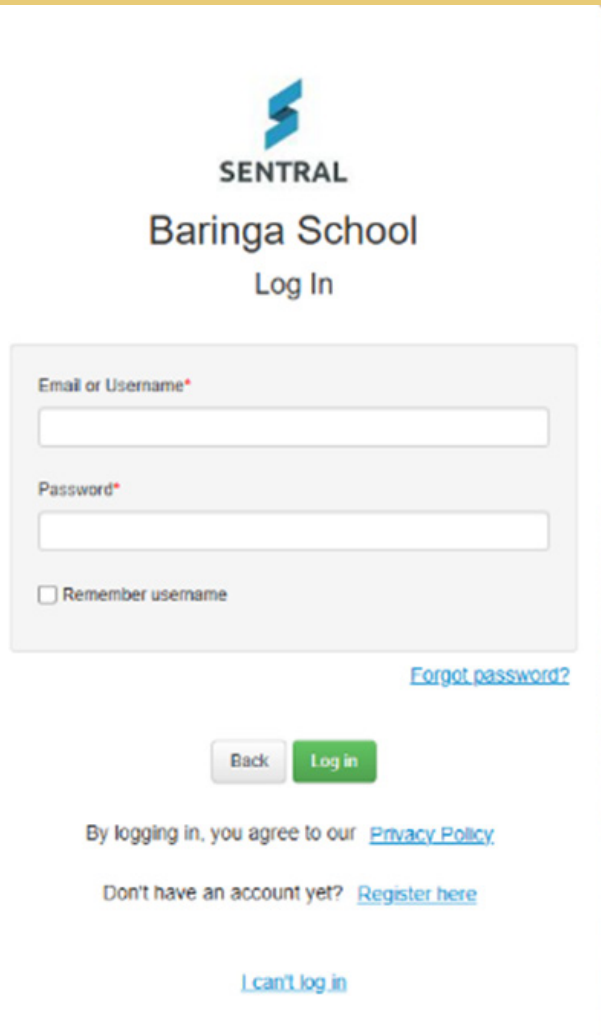
You must create the account first, click on Register Here

You must use a valid email address to create your username.

Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to your enrolled children, enter the access key provided. (If you have misplaced your access key, please call the Baringa Office on 5127 1744)

If you have any questions, please call the office on 5127 1744.



The screenshot shows the login interface for the Baringa School Parent Portal. At the top, there is a blue logo with a stylized 'S' and the word 'SENTRAL' below it. Underneath the logo, it says 'Baringa School' and 'Log In'. The login form consists of two input fields: 'Email or Username*' and 'Password*'. Below the password field is a checkbox labeled 'Remember username'. To the right of the password field is a link that says 'Forgot password?'. At the bottom of the form are two buttons: 'Back' and 'Log in'. Below the buttons, there is a line of text: 'By logging in, you agree to our [Privacy Policy](#)'. Below that is another line: 'Don't have an account yet? [Register here](#)'. At the very bottom, there is a link that says 'I can't log in'.



Birthdays



May



Shakira
Joseph
Elijah
Logan

Blake
Mia
Jessica
Blaze
Robert A

Shaneill
Seb
Cam
Darcy

Bus Awards



Bus Awards

Summah

Kyle

Trey

Rakei

Alannah

Seth

Second-Hand Uniform



We have some second hand jumpers, polo t-shirts and tracksuit pants available at the school.

Please contact us on (03) 5127 1744 or come in to see what sizes we have available.



Gold coin donation per item



FRIDAY 27TH JUNE
10.30 AM TO 2.30 PM

2025 FUTURE PATHWAYS EXPO

IN THE SCHOOL'S MULTIPURPOSE HALL



Daily
Living Disability Services



Gippsland
Disability Advocacy

LifeSkills
Victoria Inc.



aruma.
Disability services. Putting you first.

FREE ENTRY



Contact Natasja
on 5174 1956

RSVP NOW! Save the date



Online session: Pathways to Post School Life

Join us for an informative online session on Pathways to post school life.

Presentation: When an NDIS participant leaves school, there are a number of pathways and supports available to help young people build skills to prepare for their transition from school, and support them in achieving employment and other goals. Their choice depends on their aspirations, skills, abilities and interests.

This session is offered over multiple dates to allow flexibility for attendees. Each session will cover the same content. Sessions will be delivered via Microsoft Teams.

For any enquiries regarding this session, please contact ndisnavigators@education.vic.gov.au

Where: Virtual information sessions delivered via Microsoft Teams

Dates & Times:

Tuesday, 24 June 2025 (10:00m-11:00am AEST)

[Join the meeting now](#)

Meeting ID: 489 995 434 121 6

Passcode: ga3aR9kL

Wednesday, 25 June 2025 (7:00pm-8:00pm AEST)

[Join the meeting now](#)

Meeting ID: 422 521 991 848 4

Passcode: vL3Cv2Dy

Thursday, 26 June 2025 (10:00am -11:00am AEST)

[Join the meeting now](#)

Meeting ID: 414 269 567 129 8

Passcode: xk7eF32Y

www.microsoft.com/en-au/microsoft-teams/join-a-meeting

RESPECTFUL RELATIONSHIPS

TERM 2

Respect is the foundation of every safe and healthy relationship. When we show respect, we help create a safe and caring school environment.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach all our students about Respectful Relationships.

Respectful Relationships education is provided by all Victorian government schools and supports students to develop the knowledge, attitudes and skills needed for respectful relationships and helps to build respect and equality across the entire school community.

For more information, please visit
<https://www.vic.gov.au/respectful-relationships>

This term, our students are learning Topics 3 and 4, reflecting on learnings from Topics 1 & 2.



Classroom program topics

(structured the same way at each level of the program)

Topic 1: Emotional literacy

Topic 2: Personal strengths

Topic 3: Positive coping

Topic 4: Problem-solving

Topic 5: Stress management

Topic 6: Help-seeking

Topic 7: Gender and identity

Topic 8: Positive gender relationships

SCHOOL CALENDAR DATES

World Environment Day - Thursday 5th June

This day encourages the community to awareness and action for the environment, encouraging us to be more sustainable and recycle, re-use and donate. Students at Baringa will be dressing up in green colours to acknowledge this day, participating in fun activities to learn about the harmful effects of plastics and the benefits of recycling.

SCHOOL CALENDAR DATES

IDAHOBIT DAY - 17th May 2025

International Day Against LGBTQIA+ Discrimination is a day for standing up to discrimination and creating a safe, inclusive and supportive school environment.

National Sorry Day - 26th May 2025

A day when people in Australia remember the Stolen Generations and show respect by acknowledging and saying sorry for the pain and loss that was caused.

Reconciliation Week starts - 27th May 2025

A time to respect, understand and learn about Aboriginal & Torres Strait Islander cultures, histories and languages and celebrate their achievements.







Baringa's Friday Canteen List

Term 1 2025



NAME.....

ROOM

	Price	Quantity	Total
Chicken nuggets (3 per serve) Tomato sauce BBQ Sauce No Sauce 	\$2.00		\$
Meat Pie Tomato sauce BBQ Sauce No Sauce 	\$3.50		\$
Sausage Roll Tomato sauce BBQ Sauce No Sauce 	\$3.50		\$
Steamed Dim Sims Soy sauce BBQ Sauce No Sauce 	\$2.50		\$
Nachos Sour cream Cheese Salsa 	\$4.00		\$
Two Fruits 	\$1.50		\$
Popcorn 	\$1.00		\$
Bottle water	\$2.00		\$
Chocolate milk	\$2.50		\$
Strawberry milk	\$2.50		\$
Apple Juice Prima	\$2.00		\$
Orange Juice Prima	\$2.00		\$
TOTAL	\$		\$
CHANGE	\$		\$